



Kingstree Middle School

616 Martin Luther King
Kingstree, SC 29556

| | | |
|-----------------------|-----------------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 509 Students | |
| Principal | Valeria Brown | 843-355-6823 |
| Superintendent | Dr. Yvonne Jefferson-Barnes | 843-355-5571 |
| Board Chair | Mrs. Barbara McKenzie | 843-372-8594 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|----------------------|----------------|
| 2013 | Below Average | Average |
| 2012 | Below Average | Below Average |
| 2011 | Below Average | At-Risk |
| 2010 | Below Average | Average |
| 2009 | Below Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

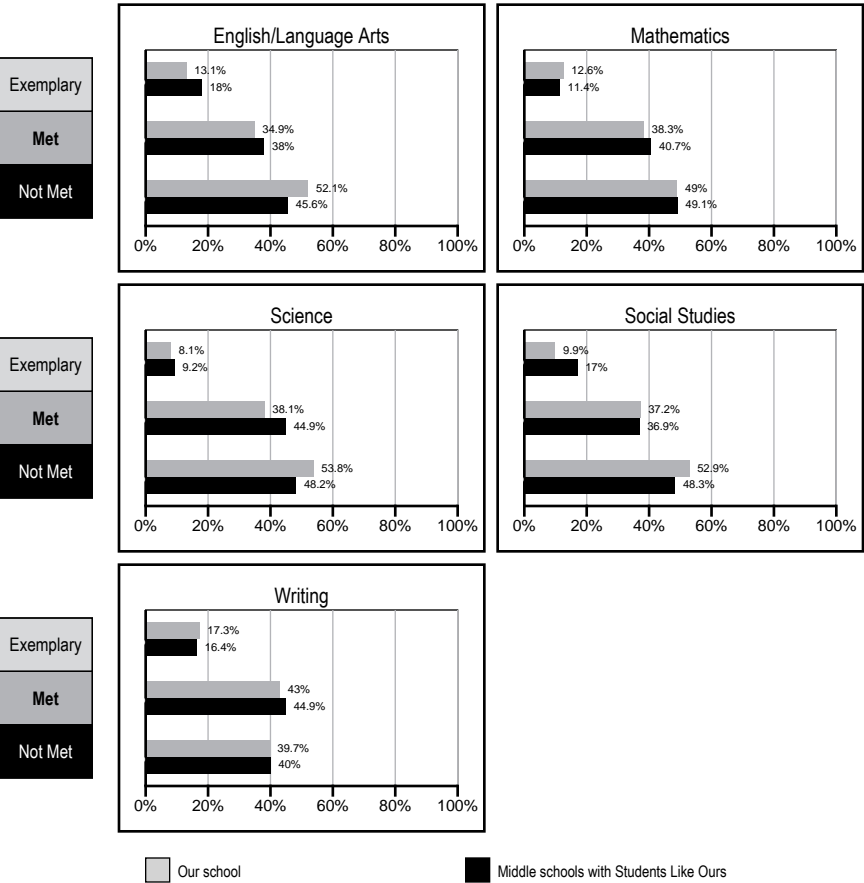
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 0 | 0 | 23 | 21 | 15 |

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 87.9% |
| English 1 | 88.9% | 85.0% |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 94.1% | 88.4% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=509) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 33.8% | Up from 7.0% | 14.3% | 24.6% |
| Retention rate | 2.8% | Up from 1.2% | 0.9% | 0.6% |
| Attendance rate | 94.2% | Down from 94.6% | 95.5% | 95.9% |
| Served by gifted and talented program | 10.3% | N/A | 7.0% | 18.5% |
| With disabilities | 18.3% | N/A | 16.1% | 13.0% |
| Older than usual for grade | 10.1% | N/A | 7.5% | 4.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.2% | 0.5% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=23) | | | | |
| Teachers with advanced degrees | 65.2% | No Change | 60.0% | 61.5% |
| Continuing contract teachers | 73.9% | Down from 91.3% | 66.8% | 77.2% |
| Teachers returning from previous year | 72.8% | Up from 66.7% | 79.0% | 85.9% |
| Teacher attendance rate | 96.9% | Up from 96.3% | 95.3% | 94.9% |
| Average teacher salary* | \$41,167 | Up 2.8% | \$44,380 | \$47,313 |
| Professional development days/teacher | 1.4 days | Down from 7.8 days | 9.2 days | 10.1 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 2.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 28.9 to 1 | Down from 37.1 to 1 | 18.4 to 1 | 22.1 to 1 |
| Prime instructional time | 90.6% | Up from 90.3% | 89.5% | 89.6% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 91.5% | Up from 82.2% | 98.5% | 99.0% |
| Character development program | Good | No Change | Excellent | Good |
| Dollars spent per pupil** | \$7,048 | Up 1.8% | \$9,665 | \$7,239 |
| Percent of expenditures for instruction** | 63.0% | Down from 64.2% | 60.0% | 63.0% |
| Percent of expenditures for teacher salaries** | 52.0% | Down from 55.9% | 55.0% | 61.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The mission of Kingstree Middle School is to inspire and educate students. We continue to move forward academically. Our teachers continue to teach a standards-based curriculum and analyze data regularly to drive instruction. Professional development opportunities are available at the school level, district level, and state level. In addition, teachers meet weekly to collaborate on ways to improve instructional practices to meet the individual needs of the students. Teachers use the Measures of Academic Progress (MAP) tests, USA Test Prep, Test for Higher Standards, Classworks and quarterly benchmark testing to monitor students' growth in all core areas. Students who have areas of weaknesses receive interventions in reading and math through small group instruction.

Kingstree Middle School is also proud of the technology that is available to our students. Through grants, we were able to have two mobile iPad labs; interactive team boards in all the classrooms, and kindles for all the students who participate in the "Book and Key" Club.

Our students received numerous academic awards this past school year. A few of these recognitions include students representing our school at the Pee Dee Region Spelling Bee Contest, Mock Trial Competition, and Pee Dee Academic Challenge Championship. We are also very proud to have a Junior Scholar, as well as a Williamsburg County School District Art Gallery Winner.

We will continue to seek ways to improve student achievement and home/school relationships as indicated by our school report card surveys. As always, we will continue to strive for "Excellence Without Excuses" at Kingstree Middle School.

Valeria Brown, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 28 | 150 | 89 |
| Percent satisfied with learning environment | 89.3% | 82.6% | 76.4% |
| Percent satisfied with social and physical environment | 92.5% | 82% | 69.2% |
| Percent satisfied with school-home relations | 74.1% | 87.3% | 85.6% |

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 28.3 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Kingstree Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 15.5% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 9.2% | 0.0% | No |
| Student attendance rate | 94.2% | 94.0%* | Yes |

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|

Grades 6-8

| | | | | | | |
|-----------------------------------|-------|-------|-------|-------|-------|-------|
| All Students | 615.5 | 621.1 | 597.5 | 599.2 | 99.8 | 99.8 |
| Male | 608.8 | 613.6 | 593.3 | 599.5 | 100.0 | 100.0 |
| Female | 623.1 | 629.6 | 602.2 | 598.7 | 99.6 | 99.6 |
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 615.5 | 621.0 | 598.2 | 598.4 | 99.8 | 99.8 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 576.5 | 583.4 | 549.8 | 573.4 | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 614.1 | 618.9 | 595.9 | 598.0 | 99.8 | 99.8 |
| Annual Measurable Objective (AMO) | 628.0 | 628.0 | 628.0 | 628.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 148 | 100 | 50.7 | 30.1 | 19.1 | 49.3 |
| | 7 | 182 | 100 | 48.5 | 36.1 | 15.4 | 51.5 |
| | 8 | 158 | 100 | 49.3 | 30.8 | 19.9 | 50.7 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 134 | 100 | 51.2 | 34.9 | 14 | 48.8 |
| | 7 | 204 | 99.5 | 44 | 39.9 | 16.1 | 56 |
| | 8 | 157 | 100 | 61.6 | 28.8 | 9.6 | 38.4 |
| Mathematics | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 148 | 100 | 39.7 | 42.6 | 17.6 | 60.3 |
| | 7 | 182 | 100 | 46.7 | 37.9 | 15.4 | 53.3 |
| | 8 | 158 | 100 | 55.5 | 29.5 | 15.1 | 44.5 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 134 | 100 | 54.3 | 33.3 | 12.4 | 45.7 |
| | 7 | 204 | 99.5 | 43.5 | 40.9 | 15.5 | 56.5 |
| | 8 | 157 | 100 | 50.7 | 40.4 | 8.9 | 49.3 |
| Science | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 75 | 100 | 68.7 | 26.9 | 4.5 | 31.3 |
| | 7 | 181 | 100 | 53.6 | 33.3 | 13.1 | 46.4 |
| | 8 | 80 | 100 | 41.3 | 42.7 | 16 | 58.7 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 68 | 100 | 51.6 | 43.8 | 4.7 | 48.4 |
| | 7 | 202 | 99.5 | 47.6 | 40.3 | 12 | 52.4 |
| | 8 | 77 | 100 | 68.1 | 27.8 | 4.2 | 31.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 74 | 100 | 26.5 | 51.5 | 22.1 | 73.5 |
| | 7 | 179 | 100 | 57.8 | 32.5 | 9.6 | 42.2 |
| | 8 | 78 | 100 | 59.2 | 28.2 | 12.7 | 40.8 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 66 | 100 | 53.8 | 43.1 | 3.1 | 46.2 |
| | 7 | 200 | 99.5 | 48.1 | 43.4 | 8.5 | 51.9 |
| | 8 | 80 | 100 | 63.5 | 16.2 | 20.3 | 36.5 |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 156 | 98.7 | 32.6 | 43.8 | 23.6 | 67.4 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 135 | 98.5 | 36.7 | 40.6 | 22.7 | 63.3 |
| | 7 | 206 | 94.2 | 33.5 | 48.1 | 18.4 | 66.5 |
| | 8 | 154 | 98.7 | 48.3 | 40 | 11.7 | 51.7 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample